DRAFT Conference Agenda:

Day One Agenda	
Tuesday, June 11, 2024	
7:00 am – 8:30 am	Registration and Continental Breakfast
8:30 am – 9:00 am	Welcome, Presentation of Colors and Pledge, School Performance
9:00 am – 9:45 am	Opening General Session
9:45 am – 10:05 am	Break
10:05 am – 11:35 am	Concurrent Session One
11:35 am – 12:20 pm	Working Lunch
12:20 pm – 1:50 pm	Concurrent Session Two
1:50 pm – 2:10 pm	Break
2:10 pm – 3:40 pm	Concurrent Session Three
3:40 pm	Dismissal

Day Two Agenda	
Wednesday, June 12, 2024	
7:00 am – 8:30 am	Registration and Continental Breakfast
8:30 am – 9:00 am	Welcome, Presentation of Colors and Pledge, School Performance
9:00 am – 9:45 am	General Session
9:45 am – 10:05 am	Break
10:05 am – 11:35 am	Concurrent Session Four
11:35 am – 12:20 pm	Working Lunch
12:20 pm – 1:50 pm	Concurrent Session Five
1:50 pm – 2:10 pm	Break
2:10 pm – 3:40 pm	Concurrent Session Six
3:40 pm	Dismissal

Day Three Agenda	
Thursday, June 13, 2024	
7:00 am – 8:30 am	Registration and Continental Breakfast
8:30 am – 9:00 am	Welcome, Presentation of Colors and Pledge, School Performance
9:00 am – 9:45 am	General Session
9:45 am – 10:05 am	Break
10:05 am – 11:35 am	Concurrent Session Seven
11:35 am – 12:20 pm	Working Lunch
12:20 pm – 1:50 pm	Concurrent Session Eight
1:50 pm	Dismissal

Conference Session Titles: The conference is organized around Georgia's Systems of Continuous Improvement. Please see below session titles aligned to each of the five systems.

Georgia's Systems of Continuous Improvement

Coherent Instruction
Where Does GaDOE Get Data Utilized in CCRPI, and How Do I Ensure Accuracy?
The Power of Purposeful Questions
Tier 1 Instruction and Supports that Work!
Using Coaching to Accelerate Implementation of a Multi-tiered System of Supports
What Can We Learn from School and District CCRPI Reports? How Can We Use CCRPI Reports in Local Instructional Decision-Making?
Redesigning the Georgia Milestones English Language Arts Assessments
Understanding the Georgia Milestones Assessments
Using DRC BEACON to Inform Instruction
What I Need to Know About Students with Disabilities in Local and County Jails
Embracing our Structured Literacy Era in Title I Schools: Designing Differentiated, Small Group Reading Lessons Using a Structured Literacy Approach
From Data to Action: Empowering Teachers and Leaders to Optimize Instructional Practices
Exploring High-Leverage Activities for English Learners: Bridging the Gap between Decision-Makers and Classroom Practitioners
Unlocking Excellence: Leveraging Federal Funds for Transformative Learning Systems
Professional Learning for Teachers of the Deaf/Hard of Hearing
Breaking Barriers: Students with Significant Cognitive Disabilities
A Comprehensive Approach to IEP Writing for Students with Significant Cognitive Disabilities

(Grades K-5) Making Standards FUNctional: Embedding IEP Objectives into Georgia Standards
(Middle/High School) Making Standards FUNctional: Embedding IEP Objectives into Georgia Standards
Specially Designed Instruction for TSI/ATSI Schools: Instructional Supports for Students with Disabilities
Developing and Implementing Math Activities for Afterschool Programs
Intentional Teaching Practices for Preschool
Assistive Technology and Students with Significant Cognitive Disabilities
Using Student Work to Guide Instruction - Working in a PLC
Teacher Clarity
Collaborative Planning Practices Using Georgia's Systems of Continuous Improvement
A Phenomenal Approach to Integrate Mathematics and Science
Connecting Science to Literacy
Lifting Students Toward Talent Development...Rising Tides
Do You Know Gifted Education and Advanced Academics?
Unleashing Innovation: Harnessing GaDOE Inspire for Classroom Computer Science Mastery
Getting Creative with GaDOE Inspire
EL Strategies for the ELA & Social Studies Classroom
Georgia's K-12 Standards for Teachers.
Georgia's Mathematics Instructional Framework and Mathematical Practices to Advance Students' Critical Thinking and Reasoning
Health and PE... What can GaDOE Do for Me?

Effective Leadership
What to Know About Assessment and Accountability
Discipline and Students with Disabilities: From Law to Practice
Disproportionality: Panelists' Perspectives on Improving Student Outcomes
Georgia's K-12 ELA Standards for District Leaders
Georgia's K-12 ELA Standards for School Leaders
Unlocking Success: Transformative Tools for Continuous Improvement of English Learner Programs
Special Education Determinations and Disproportionality
TSI/ATSI District and School Introduction to GaDOE Special Education Services and Supports

Data-Driven Decision Making: What Does it Mean? Part 1
Data-Driven Decision Making: What Does it Mean? Part 2
Selecting Evidence-based Programs
Implementing Evidence-based Programs with Fidelity
Early Warning Systems
What it Means to be an LEA in an IEP Meeting
Blueprints for Success: Crafting Schoolwide Plans to Enhance Educational Outcomes
Leading the Charge: School Leaders Share Best Practices for Schoolwide Plan Implementation Utilizing the Flexibility of Consolidated Funds
Consolidation of Funds 101: Unlocking Opportunities for Flexibility and Innovation
How School Systems are Funded - State and Local
School District Financial Reporting
SDI Tier IV Sessions (Specific to the Tier IV school, district leaders and teachers) - Titles will be provided
Enhancing Learning in an Online Learning Environment
Effective School/District Leadership Teams - Triangulating Data and Selecting Aligned High Leverage Practices
Leveraging 1003a Funds for Maximum Impact on Student Outcomes
Safeguarding your Time and Sanity as a Leadership Team
Building Leadership Team Capacity: The Journey Begins
Designing a Solid R3 (Recruitment, Retention, and Recognition) Plan for School and District Leaders
L4GA From Literacy Plan to Practice-Elementary
L4GA From Literacy Plan to Practice-Secondary
Applications to Enhance Learning
Supporting MTSS Implementation in Secondary Schools
REI: Supporting Rural Districts
Georgia's Tiered System of Supports: Avoiding Three Common Mistakes

Supportive Learning Environment
Creating the Compliant Eligibility Using GO-IEP
Developing a Compliant IEP in the GO-IEP Platform

RDRs and PRs using GO-IEP
Collaboration in Transition Planning with Georgia Vocation Rehabilitation Agency (VR)
Check and Connect Mentor Training
Dispelling Urban Myths about Identification, Service, and Assessment of English Learners with Disabilities
Schoolwide Collaboration to Improve Identification and Support the Needs of MVP Students
Behavior: Where to Start
The Oprah Giveaway - Everyone Gets a BIP?
Utilizing Technology to Support Migrant Student Transitions
Empowering Teachers: Understanding Title I, Part C, Migrant Education Program for Classroom Success
Assistive Technology and Student Impact
Georgia's Online Section 504 Companion Program Demo
Flexible and Innovative Learning Environments for Learner Success
Considerations for English Learners at Risk for Dyslexia
Exploring Student-Centered Practices
Voice and Choice for Learner Success
Empowering Teachers: Navigating the Landscape of Student-Centered, Standards-Based Classrooms Through Inquiry-Driven Instruction
Supporting Mental Health in Schools: Practical Strategies and Sustainable Funding
Georgia's Online MTSS/SST (GO MTSS/SST) Application
Georgia's Online MTSS/SST (GO MTSS/SST) Application
Whole Child Approach Through Wraparound Supports

Family and Community Engagement
Moving from Participation to Engagement: Brooks County Migrant Parent Advisory Council (PAC) Meetings
Building Strong Partnerships through Family Engagement
Effective Collaborations with Community Based Organizations to Support Students Experiencing Homeless After ARP-HCY
Make it Make Sense: Using Family-Friendly Communications
Bringing the School-Parent Compact to Life
Linking the Classroom to the Living Room: Literacy and Home Learning Connections
Raising the Bar for Parent Partnership and Engagement

Introducing Georgia's Inclusive Postsecondary Education (IPSE) Programs
L4GA: Building Community Partnerships from Implementation to Sustainability
Is Anyone Listening? Current Research and Statistics Regarding Vision, Hearing and the Effect on Literacy

Professional Capacity
Materials for Migratory Out-of-School Youth and Dropouts
Georgia Model Induction Program: Building Professional Capacity to Aid in the Retention of Special Education Teachers
Boosting English Learner Data Literacy to Drive Instructional Practices and School and District Improvement
Writing Compliant Transition Goals that Facilitate Growth and Movement to Successful Postsecondary Outcomes for Students with Disabilities
Building Bridges: Collaborative Approaches for Supporting Students in Foster Care and Neglected and Delinquent Facilities
Teacher Certification and Supporting Teachers who are Not Certified with Federal Funds
Unmasking the Subtle Signs of Homelessness
Dispute Resolution for Classroom Teachers
Navigating Hearing and Vision Screeners and Other FAQs about Deaf/Hard of Hearing and Visual Impairments
Winning IEP Goals: Writing Goals that Score!
Writing Powerful PLAAFPs
What Preschool Teachers Need to Know about Language and Assistive Technology
Understanding the Alternate Assessment Rubric
Best Practices – Pre-referral and Evaluation of Multi-Lingual Learners- School Psychologists
Empowering Educators: Leveraging GaLEADS to Build Capacity in Education
2024 and Beyond - How the ESD Division is Committed to Recruiting, Retaining, and Recognizing Educators
Building a Sustainable Literacy Culture: Implementing the Georgia Literacy Academy for K-5 Educators
Empowering Tomorrow's Innovators: Building Computer Science Capacity in School Districts
Using Ga Tiered System of Supports (GaTSS) Framework to Implement HB 855

2024 Federal Programs Conference
Teachers and Leaders Improving Outcomes for Georgia's Students